	Math Teachers F- 4850 Park Glen Road, Minneapolis, MN phone (800) 852-2435 fax (952) 5 prida's B.E.S.T. Standards Correlated	N 55416 46-7502 d to		
٨	Moving with Math Foundations Grade	2		
		A1 Number Sense Student Book/Skill Builder (SB)	A2 Addition & Subtraction Student Book/Skill Builders (SB)	A3 Fractions, Geometry & Measurement Student Book and Skill Builders (SB)
_	Number Sense and Operations			
MA.2.NSO.1	Understand the place value of three digit numbers.			
1.1	Read and write numbers from 0 to 1,000 using standard form, expanded form and word form.	70-78 SB : 45-1, 45-2, 46-1, 46-2, 46-5	SB : 46-3	SB: 46-4
1.2	Compose and decompose three-digit numbers in multiple ways using hundreds, tens and ones. Demonstrate each composition or decomposition with objects, drawings and expressions or equations.	59-62, 69, 70-74 SB : 8-7, 11-1 to 11-6, 45- 1, 45-2	SB: 45-3	SB: 11-8
1.3	Plot, order and compare whole numbers up to 1,000.	63, 64 SB : 8-1, 8-2, 8-11, 9-10, 45-5		SB: 45-4

1.4

MA.2.NSO.2

Round whole numbers from 0 to 100 to the

Add and subtract two- and three digit whole

nearest 10.

numbers.

subtraction facts with automaticity. SB: 26-3, 26-4, 27-3 to 27-10, 28-1, 28-2, 28-4, 28-10, 28-15, 29-3 to 29-5, 29-10 2.2 Identify the number that is ten more, ten less, one hundred more and one hundred less than a given three-digit number. 2.3 Add two whole numbers with sums up to 100 with procedural reliability. Subtract a whole number from a whole number, each no larger than 100, with procedural reliability. 2.4 Explore the addition of two whole numbers with sums up to 1,000. Explore the subtraction of a whole number from a whole number, each no larger than 1,000. A1 Number Sense Student Book/Skill Builders (SB) Fractions MA.2.FR.1 Develop an understanding of fractions. 1.1 Partition circles and rectangles into two, three or four equal-sized parts. Name the parts using appropriate language, and describe the whole as two halves, three thirds or four fourths.	2.1	Recall addition facts with sums to 20 and related		21-26, 28, 30-32	SB : 29-7, 29-9
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than 100, with procedural reliability. 3-2, 36-1 to 36-4, 47-1 to 47-4, 47-7, 48-1, 48-2, 48-4, 48-6, 48-7 2.4 Explore the addition of two whole numbers with sums up to 1,000. Explore the subtraction of a whole number from a whole number, each no larger than 1,000. A1 Number Sense Student Book/Skill Builder (SB) Fractions MA.2.FR.1 Develop an understanding of fractions. 1.1 Partition circles and rectangles into two, three or four equal-sized parts. Name the parts using appropriate language, and describe the whole as two halves, three thirds or four four equal-sized parts in two different ways showing that equal-sized parts of the same whole might have		with procedural reliability. Subtract a whole		SB: 30-1, 30-3, 31-1, 32-	35-2, 36-5, 47-5, 48-3, 48-
47-4,47-7,48-1,48-2,48-4,48-6,48-7 2.4 Explore the addition of two whole numbers with sums up to 1,000. Explore the subtraction of a whole number from a whole number, each no larger than 1,000. A1 Number Sense Student Book/Skill Builder (SB) Fractions MA.2.FR.1 Develop an understanding of fractions. 1.1 Partition circles and rectangles into two, three or four equal-sized parts. Name the parts using appropriate language, and describe the whole as two halves, three thirds or four equal-sized parts in two different ways showing that equal-sized parts of the same whole might have		number from a whole number, each no larger		1 to 32-4, 32-6, 34-1, 34-	5
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		A1 Number Sense Student Book/Skill Builder (SB)	A2 Addition & Subtraction Student Book/Skill Builders (SB)	A3 Fractions, Geometry & Measurement Student Book and Skill Builders (SB)
	Algebraic Reasoning			
MA.2.AR.1	Solve addition problems with sums between 0 and 100 and related subtraction problems.			
1.1	Solve one- and two-step addition and subtraction real-world problems.		39-46, 54, 59, 63-65 SB: 32-2, 39-1 to 39-4, 39-6 to 39-8, 39-10, 40-1 41-1, 42-1, 42-3, 42-4	44-46 SB : 39-9, 39-11 to 39-13, 40-2, 41-2, 42-5
MA.2.AR.2	Demonstrate an understanding of equality and addition and subtraction.			
2.1	Determine and explain whether equations involving addition and subtraction are true or false.		37 SB : 28-16	
2.2	Determine the unknown whole number in an addition or subtraction equation, relating three or four numbers, with the unknown in any position.		33-35 SB: 26-12, 28-3, 28-13, 29-6	
MA.2.AR.3	Develop an understanding of multiplication.			
3.1	Represent an even number using two equal groups or two equal addends. Represent an odd number using two equal groups with one left over or two equal addends plus 1.	57		
3.2	Use repeated addition to find the total number of objects in a collection of equal groups. Represent the total number of objects using rectangular arrays and equations.		73-76 SB: 37-1, 50-1, 50-2, 50-5	
		A1 Number Sense Student Book/Skill Builder (SB)	A2 Addition & Subtraction Student Book/Skill Builders (SB)	A3 Fractions, Geometry & Measurement Student Book and Skill Builders (SB)

	Measurement			
MA.2.M.1	Measure the length of objects and solve			
	problems involving length.			
1.1	Estimate and measure the length of an object to			49-53
	the nearest inch, foot, yard, centimeter or meter			SB: 19-3, 19-4
	by selecting an appropriate tool.			
1.2	Measure the length of two objects using the			69
	same unit and determine the difference between			SB: 19-2
	their measurements.			
1.3	Solve one- and two-step real-world			
	measurement problems involving addition and			
	subtraction of lengths given the same units.			
MA.2.M.2	Tell time and solve problems involving money.			
2.1	Use analog and digital clocks, tell and write time			23-26
	to the nearest five minutes using a.m. and p.m.			SB : 18-1 to 18-4, 18-6
	appropriately. Express portions of an our using			
	the fractional terms half an hour, half past,			
	quarter of an hour, quarter after or quarter til.			
2.2	Solve one- and two-step addition and subtraction			31-38, 44-46
	real-world problems involving either dollar bills			SB: 23-1, 23-3, 24-1, 24-2,
	within \$100 or coins within 100¢ using \$ or ¢			39-13
	symbols appropriately.			
		A1	A2	A3
		Number Sense Student	Addition & Subtraction	Fractions, Geometry &
		Book/Skill Builder (SB)	Student Book/Skill	Measurement Student
			Builders (SB)	Book and Skill Builders
				(SB)
	Geometric Reasoning			
MA.2.GR.1	Identify and analyze two-dimensional figures			
	and identify lines of symmetry.			
1.1	Identify and draw two-dimensional figures based			4-6
	on their defining attributes. Figures are limited to			SB: 13-1
	triangles, rectangles, squares, pentagons,			
	hexagons and octagons.			

1.2	Categorize two-dimensional figures based on the number and length of the sides, number of vertices, whether they are closed or not and whether the edges are curved or straight.			
1.3	Identify the line(s) of symmetry for a two- dimensional figure.			9 SB: 43-1
MA.2.GR.2	Describe perimeter and find the perimeter of			
	polygons.			
2.1	Explore perimeter as an attribute of a figure by placing unit segments along the boundary without gaps or overlaps. Find the perimeters of rectangles by counting unit segments.			54, 55 SB: 19-5
2.2	Find the perimeter of a polygon with whole- number side lengths. Polygons are limited to triangles, rectangles, squares or pentagons.			54, 55 SB : 19-5
		A1 Number Sense Student Book/Skill Builder (SB)	A2 Addition & Subtraction Student Book/Skill Builders (SB)	A3 Fractions, Geometry & Measurement Student Book and Skill Builders (SB)
	Data Analysis and Probability			
MA.2.DP.1	Collect, categorize, represent and interpret data using appropriate titles, labels and units.			
1.1	Collect, categorize, represent data using tally marks, tables, pictographs or bar graphs. Use appropriate titles, labels and units.	8, 10, 33		8, 73, 74 SB: 38-8
1.2	Interpret data represented with tally marks, tables, pictographs or bar graphs including solving addition and subtraction problems.	34 SB: 38-2, 38-3	SB : 38-4, 38-5	75