|           | la's B.E.S.T. Standards Correla   | s, MN 55416<br>52) 546-7502<br>ted to                                     | Inc  |   |  |  |
|-----------|---|---|--|---|--|--|
| Mov       | ring With Math Foundations Gr   | ade 7   |  |   |  |  |
|           |   | MH1<br>Number,<br>Reasoning, & Data<br>Student Book/Skill<br>Builder (SB) | MH2<br>Fractions &<br>Decimals Student<br>Book/Skill Builder<br>(SB) | MH3 Percent & Probability Student Book/Skill Builder (SB) | MH4 Geometry & Measurement Student Book/Skill Builder (SB) | MH5 Integers, Equations, & Algebra Student Book/Skill Builder (SB) |
| MA.7.NS.1 | Number Sense and Operations   |   |  |   |  |  |
| 1.1       | Rewrite numbers in equivalent forms.  Know and apply the Laws of Exponents to evaluate numerical expression and generate equivalent numerical expressions, limited to whole-number exponents and rational number bases. | 25, 26<br><b>SB</b> : 69-1  |  |   |  | 71-73<br>SB: 61-1, 61-2  |
| 1.2       | Rewrite rational numbers in different but equivalent forms including fractions, mixed numbers, repeating decimals and   |   | 5, 6, 12, 50, 52, 53,<br>77 <b>SB:</b> 11-1, 11-3,<br>20-1 to 20-3   | 6-14, 19<br>SB: 25-1 to 25-4                              |  | SB: 25-1   |

51,52

**SB:** 59-1, 59-6

percentages to solve mathematical and

Add, subtract, multiply and divide

Solve mathematical problems using

multi-step order of operations with

rational numbers including grouping symbols, whole-number exponents and

15, 16

**SB:** 59-1, 59-2

real-world problems.

rational numbers.

MA.7.NSO.2

2.1

| 2.2       | Add, subtract, multiply and divide       |                    | 3-20, 24-32              |                     |                        |                       |
|-----------|--|--------------------|--------------------------|---------------------|------------------------|-----------------------|
|           | rational numbers with procedural         |                    | <b>SB:</b> 12-3 to 12-6, |                     |                        |                       |
|           | fluency.                                 |                    | 13-1 to 13-4, 14-1,      |                     |                        |                       |
|           |  |                    | 14-2, 15-1, 15-2, 16-    |                     |                        |                       |
|           |  |                    | 1, 17-1 to 17-3          |                     |                        |                       |
| 2.3       | Solve real-world problems involving any  |                    | 36, 57, 58, 67 - 69,     |                     | 58, 59                 |                       |
|           | of the four operations with rational     |                    | 73                       |                     | <b>SB:</b> 43-1, 43-2, |                       |
|           | numbers.                                 |                    | <b>SB:</b> 46-1          |                     | 44-1                   |                       |
|           |  | MH1                | MH2                      | MH3                 | MH4                    | MH5                   |
|           |  | Number,            | Fractions &              | Percent &           | Geometry &             | Integers,             |
|           |  | Reasoning, & Data  | Decimals Student         | Probability Student | Measurement            | Equations, &          |
|           |  | Student Book/Skill | Book/Skill Builder       | Book/Skill Builder  | Student                | Algebra Student       |
|           |  | Builder (SB)       | (SB)                     | (SB)                | Book/Skill             | Book/Skill            |
|           |  |                    |                          |                     | Builder (SB)           | Builder (SB)          |
|           | Algebraic Reasoning                      |                    |                          |                     |                        |                       |
| MA.7.AR.1 | Rewrite algebraic expressions in         |                    |                          |                     |                        |                       |
|           | equivalent forms.                        |                    |                          |                     |                        |                       |
| 1.1       | Apply properties of operations to add    |                    |                          |                     |                        | 36-38                 |
|           | and subtract linear expressions with     |                    |                          |                     |                        | <b>SB:</b> 59-3, 59-4 |
|           | rational coefficients.                   |                    |                          |                     |                        |                       |
| 1.2       | Determine whether two linear             |                    |                          |                     |                        | 49, 50                |
|           | expressions are equivalent.              |                    |                          |                     |                        | <b>SB:</b> 59-5       |
| MA.7.AR.2 | Write and solve equations and            |                    |                          |                     |                        |                       |
|           | inequalities in one variable.            |                    |                          |                     |                        |                       |
| 2.1       | Write and solve one-step inequalities in |                    |                          |                     |                        | 53-55                 |
|           | one variable within a mathematical       |                    |                          |                     |                        | <b>SB:</b> 50-5       |
|           | context and represent solutions          |                    |                          |                     |                        |                       |
|           | algebraically or graphically.            |                    |                          |                     |                        |                       |
| 2.2       | Write and solve two-step equations in    |                    |                          |                     |                        | 46, 47                |
|           | one variable with mathematical or real-  |                    |                          |                     |                        | <b>SB:</b> 50-4       |
|           | world context, where all terms are       |                    |                          |                     |                        |                       |
|           | rational numbers.                        |                    |                          |                     |                        |                       |
| MA.7.AR.3 | Use percentages and proportional         |                    |                          |                     |                        |                       |
|           | reasoning to solve problems.             |                    |                          |                     |                        |                       |

| 3.1       | Apply previous understanding of           |                 | 27, 32-54                     |                        | <b>SB:</b> 28-1, 51-1 |
|-----------|---|-----------------|-------------------------------|------------------------|-----------------------|
|           | percentages and ratios to solve multi-    |                 | <b>SB</b> : 27-1 to 27-4, 28- |                        |                       |
|           | step real-world percent problems.         |                 | 1 to 28-8, 43-1 to 43-        |                        |                       |
|           |   |                 | 3, 51-1, 51-2                 |                        |                       |
| 3.2       | Apply previous understanding of ratios    | 37, 38          | 25, 26, 49                    | 27-32                  | <b>SB:</b> 26-1, 46-1 |
|           | to solve real-world problem involving     | <b>SB:</b> 46-2 | <b>SB:</b> 26-2, 46-1         | <b>SB:</b> 46-2, 46-3  |                       |
|           | proportions.                              |                 |                               |                        |                       |
| 3.3       | Solve mathematical and real-world         |                 |                               | 42, 48, 52-57          | <b>SB:</b> 35-1, 37-1 |
|           | problems involving the conversion of      |                 |                               | <b>SB:</b> 34-3, 36-3, |                       |
|           | units across different measurement        |                 |                               | 37-1, 37-2, 35-1       |                       |
|           | systems.                                  |                 |                               |                        |                       |
| MA.7.AR.4 | Analyze and represent two-variable        |                 |                               |                        |                       |
|           | proportional relationships.               |                 |                               |                        |                       |
| 4.1       | Determine whether two quantities have     |                 |                               |                        | 62, 63                |
|           | a proportional relationship by examining  |                 |                               |                        | <b>SB:</b> 60-1, 60-6 |
|           | a table, graph or written expression.     |                 |                               |                        |                       |
| 4.2       | Determine the constant of                 |                 |                               |                        | 63, 64                |
|           | proportionality within a mathematical or  |                 |                               |                        |                       |
|           | real-world context given a table, graph   |                 |                               |                        |                       |
|           | or written description of a proportional  |                 |                               |                        |                       |
|           | relationship.                             |                 |                               |                        |                       |
| 4.3       | Given a mathematical or real-world        |                 |                               |                        | 62,63                 |
|           | context, graph proportional relationships |                 |                               |                        | <b>SB:</b> 60-1, 60-6 |
|           | from a table, equation or written         |                 |                               |                        |                       |
|           | relationship.                             |                 |                               |                        |                       |
| 4.4       | Given any representation of a             |                 |                               |                        | 62-64                 |
|           | proportional relationship, translate the  |                 |                               |                        |                       |
|           | representation to a written description,  |                 |                               |                        |                       |
|           | table or equation.                        |                 |                               |                        |                       |
| 4.5       | Solve real-world problems involving       |                 |                               |                        | 65,66                 |
|           | proportional relationships.               |                 |                               |                        | <b>SB:</b> 60-2       |

|           |   | MH1<br>Number,<br>Reasoning, & Data<br>Student Book/Skill<br>Builder (SB) | MH2<br>Fractions &<br>Decimals Student<br>Book/Skill Builder<br>(SB) | MH3 Percent & Probability Student Book/Skill Builder (SB) | MH4 Geometry & Measurement Student Book/Skill | MH5 Integers, Equations, & Algebra Student Book/Skill |
|-----------|---|---|--|---|---|---|
|           | Geometric Reasoning   |   |  |   |   |   |
| MA.7.GR.1 | Solve problems involving two-<br>dimensional figures, including circles.  |   |  |   |   |   |
| 1.1       | Apply formulas to find the areas of trapezoids, parallelograms and rhombi.  |   |  |   | 64, 65, 67<br><b>SB:</b> 40-2, 55-2           |   |
| 1.2       | Solve mathematical and real-world problems involving the area of polygons or composite figures by decomposing them into triangles or quadrilaterals.                                    |   |  |   | 70  |   |
| 1.3       | Explore the proportional relationship between circumferences and diameters of circles. Apply a formula for the circumference of a circle to solve mathematical and real-world problems. |   |  |   | 63<br><b>SB</b> : 39-1                        |   |
| 1.4       | Explore and apply a formula to find the area of a circle to solve mathematical and real-world problems.   |   |  |   | 68<br><b>SB:</b> 56-1                         |   |
| 1.5       | Solve mathematical and real-world problems involving three-dimensional figures, including right circular cylinders.   |   |  |   | 71-76<br><b>SB:</b> 41-1, 41-2,<br>62-2       | SB: 41-1  |
| MA.7.GR.2 | Solve problem involving three-<br>dimensional figures, including right  |   |  |   |   |   |
| 2.1       | Given a mathematical or real-world context, find the surface area of a right circular cylinder using the figure's net.  |   |  |   |   |   |
| 2.2       | Solve real-world problems involving surface area of cylinders.  |   |  |   |   |   |

| 2.3       | Solve mathematical and real-world   |   |   |  |                                    |  |
|-----------|---|---|---|--|------------------------------------|--|
|           | problems involving volume of right  |   |   |  |                                    |  |
|           |   | MH1<br>Number,<br>Reasoning, & Data<br>Student Book/Skill | MH2 Fractions & Decimals Student Book/Skill Builder | MH3 Percent & Probability Student Book/Skill Builder | MH4 Geometry & Measurement Student | MH5 Integers, Equations, & Algebra Student |
|           |   | Builder (SB)  | (SB)  | (SB)   | Book/Skill<br>Builder (SB)         | Book/Skill<br>Builder (SB)                 |
|           | Data Analysis and Probability   |   |   |  |                                    |  |
| MA.7.DP.1 | Represent and interpret numerical and categorical data.   |   |   |  |                                    |  |
| 1.1       | Determine an appropriate measure of center or measure of variation to summarize numerical data, represented numerically or graphically, taking into consideration the context and any outliers. | 60  |   |  |                                    |  |
| 1.2       | Given two numerical or graphical representations of data, use the measure(s) of center and the measure(s) of variability to make comparisons, interpret results and raw                         |   |   |  |                                    |  |
| 1.3       | Given categorical data from a random sample, use proportional relationships to make predictions about a population.   |   |   |  |                                    |  |
| 1.4       | Use proportional reasoning to construct, display and interpret data in circle graphs.   |   |   | 55, 56, 58, 59<br><b>SB</b> : 68-2, 68-3             |                                    |  |
| 1.5       | Given a real-world numerical or categorical data set, choose and create an appropriate graphical representation.  |   |   |  |                                    |  |
| MA.7.DP.2 | Develop an understanding of probability. Find and compare experimental and theoretical  |   |   |  |                                    |  |

| 2.1 | Determine the sample space for a          | 78              | 61-64, 68, 70, 71, 74   | SB: 47-1 |
|-----|---|-----------------|-------------------------|----------|
|     | simple experiment.                        | <b>SB:</b> 47-1 | <b>SB:</b> 47-1 to 47-7 |          |
| 2.2 | Given the probability of a chance event,  | 78              | 66, 67                  |          |
|     | interpret the likelihood of it occurring. | <b>SB:</b> 47-1 | <b>SB:</b> 47-4, 47-6   |          |
|     | Compare the probabilities of chance       |                 |                         |          |
|     | events.                                   |                 |                         |          |
| 2.3 | Find the theoretical probability of an    | 78              | 61-64, 68, 70, 71, 74   | SB: 47-1 |
|     | event related to a simple experiment.     | <b>SB:</b> 47-1 | <b>SB:</b> 47-1 to 47-7 |          |
| 2.4 | Use a simulation of simple experiments    |                 | 61, 63                  |          |
|     | to find experimental probabilities and    |                 | <b>SB:</b> 47-6         |          |
|     | compare them to theoretical               |                 |                         |          |
|     | probabilities.                            |                 |                         |          |