

| 2.2 | Add, subtract, multiply and divide rational numbers with procedural fluency. |  | $\|$$3-20,24-32$ <br> SB: $12-3$ to $12-6$, <br> $13-1$ to $13-4,14-1$, <br> $14-2,15-1,15-2,16-1$ <br> $1,17-1$ to $17-3$ |  |  |  |
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| 2.3 | Solve real-world problems involving any of the four operations with rational numbers. |  | $\begin{array}{\|\|l\|} \hline 36,57,58,67-69 \\ 73 \\ \text { SB: } 46-1 \\ \hline \end{array}$ |  | $\begin{array}{\|l\|} \hline 58,59 \\ \text { SB: } 43-1,43-2, \\ 44-1 \\ \hline \end{array}$ |  |
|  |  | MH1 Number, Reasoning, \& Data Student Book/Skill Builder (SB) | MH2 <br> Fractions \& Decimals Student Book/Skill Builder (SB) | MH3 <br>  <br> Probability Student Book/Skill Builder (SB) | MH4 <br>  <br> Measurement <br> Student <br> Book/Skill <br> Builder (SB) | MH5 <br> Integers, Equations, \& Algebra Student Book/Skill Builder (SB) |
|  | Algebraic Reasoning |  |  |  |  |  |
| MA.7.AR. 1 | Rewrite algebraic expressions in equivalent forms. |  |  |  |  |  |
| 1.1 | Apply properties of operations to add and subtract linear expressions with rational coefficients. |  |  |  |  | $\begin{aligned} & 36-38 \\ & \text { SB: 59-3, 59-4 } \end{aligned}$ |
| 1.2 | Determine whether two linear expressions are equivalent. |  |  |  |  | $\begin{aligned} & \text { 49, } 50 \\ & \text { SB: } 59-5 \end{aligned}$ |
| MA.7.AR. 2 | Write and solve equations and inequalities in one variable. |  |  |  |  |  |
| 2.1 | Write and solve one-step inequalities in one variable within a mathematical context and represent solutions algebraically or graphically. |  |  |  |  | $\begin{aligned} & 53-55 \\ & \text { SB: } 50-5 \end{aligned}$ |
| 2.2 | Write and solve two-step equations in one variable with mathematical or realworld context, where all terms are rational numbers. |  |  |  |  | $\begin{aligned} & 46,47 \\ & \text { SB: } 50-4 \end{aligned}$ |
| MA.7.AR. 3 | Use percentages and proportional reasoning to solve problems. |  |  |  |  |  |


| 3.1 | Apply previous understanding of percentages and ratios to solve multistep real-world percent problems. |  |  | $\left\lvert\, \begin{array}{\|\|l\|} \hline 27,32-54 \\ \text { SB: } 27-1 \text { to } 27-4,28- \\ 1 \text { to } 28-8,43-1 \text { to } 43- \\ 3,51-1,51-2 \end{array}\right.$ |  | SB: 28-1, 51-1 |
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| 3.2 | Apply previous understanding of ratios to solve real-world problem involving proportions. |  | $\begin{aligned} & 37,38 \\ & \text { SB: 46-2 } \end{aligned}$ | $\begin{array}{\|l\|l\|} \hline 25,26,49 \\ \text { SB: } 26-2,46-1 \end{array}$ | $\left\lvert\, \begin{aligned} & 27-32 \\ & \text { SB: 46-2, 46-3 } \end{aligned}\right.$ | SB: 26-1, 46-1 |
| 3.3 | Solve mathematical and real-world problems involving the conversion of units across different measurement systems. |  |  |  |  | SB: 35-1, 37-1 |
| MA.7.AR. 4 | Analyze and represent two-variable proportional relationships. |  |  |  |  |  |
| 4.1 | Determine whether two quantities have a proportional relationship by examining a table, graph or written expression. |  |  |  |  | $\begin{array}{\|l\|} \hline 62,63 \\ \text { SB: 60-1, } 60-6 \end{array}$ |
| 4.2 | Determine the constant of proportionality within a mathematical or real-world context given a table, graph or written description of a proportional relationship. |  |  |  |  | 63,64 |
| 4.3 | Given a mathematical or real-world context, graph proportional relationships from a table, equation or written relationship. |  |  |  |  | $\begin{aligned} & \hline 62,63 \\ & \text { SB: } 60-1,60-6 \end{aligned}$ |
| 4.4 | Given any representation of a proportional relationship, translate the representation to a written description, table or equation. |  |  |  |  | 62-64 |
| 4.5 | Solve real-world problems involving proportional relationships. |  |  |  |  | $\begin{array}{\|l\|l\|} \hline 65,66 \\ \text { SB: } 60-2 \\ \hline \end{array}$ |


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|  | Geometric Reasoning |  |  |  |  |  |
| MA.7.GR. 1 | Solve problems involving twodimensional figures, including circles. |  |  |  |  |  |
| 1.1 | Apply formulas to find the areas of trapezoids, parallelograms and rhombi. |  |  |  | $\begin{aligned} & 64,65,67 \\ & \text { SB: } 40-2,55-2 \end{aligned}$ |  |
| 1.2 | Solve mathematical and real-world problems involving the area of polygons or composite figures by decomposing them into triangles or quadrilaterals. |  |  |  | 70 |  |
| 1.3 | Explore the proportional relationship between circumferences and diameters of circles. Apply a formula for the circumference of a circle to solve mathematical and real-world problems. |  |  |  | $\begin{aligned} & 63 \\ & \text { SB: 39-1 } \end{aligned}$ |  |
| 1.4 | Explore and apply a formula to find the area of a circle to solve mathematical and real-world problems. |  |  |  | $\begin{aligned} & \text { 68 } \\ & \text { SB: } 56-1 \end{aligned}$ |  |
| 1.5 | Solve mathematical and real-world problems involving three-dimensional figures, including right circular cylinders. |  |  |  | $\begin{array}{\|l\|} \hline 71-76 \\ \text { SB: 41-1, 41-2, } \\ 62-2 \end{array}$ | SB: 41-1 |
| MA.7.GR. 2 | Solve problem involving threedimensional figures, including right |  |  |  |  |  |
| 2.1 | Given a mathematical or real-world context, find the surface area of a right circular cylinder using the figure's net. |  |  |  |  |  |
| 2.2 | Solve real-world problems involving surface area of cylinders. |  |  |  |  |  |


| 2.3 | Solve mathematical and real-world problems involving volume of right |  |  |  |  |  |
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|  | Data Analysis and Probability |  |  |  |  |  |
| MA.7.DP. 1 | Represent and interpret numerical and categorical data. |  |  |  |  |  |
| 1.1 | Determine an appropriate measure of center or measure of variation to summarize numerical data, represented numerically or graphically, taking into consideration the context and any outliers. | 60 |  |  |  |  |
| 1.2 | Given two numerical or graphical representations of data, use the measure(s) of center and the measure(s) of variability to make comparisons, interpret results and raw |  |  |  |  |  |
| 1.3 | Given categorical data from a random sample, use proportional relationships to make predictions about a population. |  |  |  |  |  |
| 1.4 | Use proportional reasoning to construct, display and interpret data in circle graphs. |  |  | $\begin{aligned} & 55,56,58,59 \\ & \text { SB: 68-2, } 68-3 \end{aligned}$ |  |  |
| 1.5 | Given a real-world numerical or categorical data set, choose and create an appropriate graphical representation. |  |  |  |  |  |
| MA.7.DP. 2 | Develop an understanding of probability. Find and compare experimental and theoretical |  |  |  |  |  |



