|  | Math Teachers Press, Inc |  |  |  |  |
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| Florida's B.E.S.T. Standards Correlated to |  |  |  |  |  |
| Moving With Math Extension s Grade 7 |  |  |  |  |  |
|  |  | Student Book Part A | Skill Builders Part <br> A | Student Book Part B | Skill Builders Part B |
|  | Number Sense and Operations |  |  |  |  |
| MA.7.NS. 1 | Rewrite numbers in equivalent forms. |  |  |  |  |
| 1.1 | Know and apply the Laws of Exponents to evaluate numerical expression and generate equivalent numerical expressions, limited to whole-number exponents and rational number bases. |  |  |  |  |
| 1.2 | Rewrite rational numbers in different but equivalent forms including fractions, mixed numbers, repeating decimals and percentages to solve mathematical and real-world problems. | 32-35 | $\begin{aligned} & 20-2 \text { to } 20-4,25-1 \\ & \text { to } 25-4 \end{aligned}$ |  |  |
| MA.7.NSO. 2 | Add, subtract, multiply and divide rational numbers. |  |  |  |  |
| 2.1 | Solve mathematical problems using multi-step order of operations with rational numbers including grouping symbols, whole-number exponents and absolute value. |  |  | 69 | 48-7, 48-8 |
| 2.2 | Add, subtract, multiply and divide rational numbers with procedural fluency. | 17-20, 22-23 | $\begin{array}{\|l} \hline 12-1 \text { to } 12-3,13-1 \\ \text { to } 13-3,14-1,14- \\ 2,15-1,15-2,16- \\ 1,16-2,17-1 \\ \hline \end{array}$ | 62-65 | 48-7, 48-8 |
| 2.3 | Solve real-world problems involving any of the four operations with rational numbers. | 11,12 | $\begin{aligned} & 28-1 \text { to 28-3, 43-1 } \\ & \text { to } 43-4 \end{aligned}$ |  |  |


|  | Algebraic Reasoning |  |  |  |  |
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| MA.7.AR. 1 | Rewrite algebraic expressions in equivalent forms. |  |  |  |  |
| 1.1 | Apply properties of operations to add and subtract linear expressions with rational coefficients. |  |  | 67 | 50-4 |
| 1.2 | Determine whether two linear expressions are equivalent. |  |  |  |  |
| MA.7.AR. 2 | Write and solve equations and inequalities in one variable. |  |  |  |  |
| 2.1 | Write and solve one-step inequalities in one variable within a mathematical context and represent solutions algebraically or graphically. |  |  | 70, 71 | 51-1, 51-2 |
| 2.2 | Write and solve two-step equations in one variable with mathematical or real-world context, where all terms are rational numbers. |  |  | 60 | 50-1 |
| MA.7.AR. 3 | Use percentages and proportional reasoning to solve problems. |  |  |  |  |
| 3.1 | Apply previous understanding of percentages and ratios to solve multi-step real-world percent problems. |  |  |  |  |
| 3.2 | Apply previous understanding of ratios to solve real-world problem involving proportions. | 36-38 | $\begin{aligned} & 26-1,26-2,26-4, \\ & 26-5 \end{aligned}$ |  |  |
| 3.3 | Solve mathematical and real-world problems involving the conversion of units across different measurement systems. |  |  |  |  |
| MA.7.AR. 4 | Analyze and represent two-variable proportional relationships. |  |  |  |  |
| 4.1 | Determine whether two quantities have a proportional relationship by examining a table, graph or written expression. |  |  | 73, 75, 76 |  |


| 4.2 | Determine the constant of proportionality within a mathematical or real-world context given a table, graph or written description of a proportional relationship. |  |  | 73, 75 |  |
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| 4.3 | Given a mathematical or real-world context, graph proportional relationships from a table, equation or written relationship. |  |  | 74-76 | 52-1 |
| 4.4 | Given any representation of a proportional relationship, translate the representation to a written description, table or equation. |  |  | 74-76 | 52-1, 52-2 |
| 4.5 | Solve real-world problems involving proportional relationships. |  |  | 74 | 52-1 |
|  |  | Student Book Part <br> A | Skill Builders Part A | Student Book Part B | Skill Builders Part <br> B |
|  | Geometric Reasoning |  |  |  |  |
| MA.7.GR. 1 | Solve problems involving two-dimensional figures, including circles. |  |  |  |  |
| 1.1 | Apply formulas to find the areas of trapezoids, parallelograms and rhombi. | 47 | 40-3, 40-5 |  |  |
| 1.2 | Solve mathematical and real-world problems involving the area of polygons or composite figures by decomposing them into triangles or quadrilaterals. | 47 | 40-1, 40-4 |  |  |
| 1.3 | Explore the proportional relationship between circumferences and diameters of circles. Apply a formula for the circumference of a circle to solve mathematical and real-world problems. | 46 | 39-1 |  |  |
| 1.4 | Explore and apply a formula to find the area of a circle to solve mathematical and real-world problems. |  |  | 78 | 39-2 |
| 1.5 | Solve mathematical and real-world problems involving three-dimensional figures, including right circular cylinders. | 48, 49 | 41-1 to 41-5 |  | 53-1, 53-2 |
| MA.7.GR. 2 | Solve problem involving three-dimensional figures, including right circular cylinders. |  |  |  |  |


| 2.1 | Given a mathematical or real-world context, find the surface area of a right circular cylinder using the figure's net. |  |  | 80 |  |
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| 2.2 | Solve real-world problems involving surface area of cylinders. | 49 |  |  |  |
| 2.3 | Solve mathematical and real-world problems involving volume of right circular cylinders. |  |  | 80 |  |
|  |  | Student Book Part A | Skill Builders Part A | Student Book Part B | Skill Builders Part B |
|  | Data Analysis and Probability |  |  |  |  |
| MA.7.DP. 1 | Represent and interpret numerical and categorical data. |  |  |  |  |
| 1.1 | Determine an appropriate measure of center or measure of variation to summarize numerical data, represented numerically or graphically, taking into consideration the context and any outliers. |  |  |  |  |
| 1.2 | Given two numerical or graphical representations of data, use the measure(s) of center and the measure(s) of variability to make comparisons, interpret results and raw conclusions about the two populations. |  |  | 88, 89 |  |
| 1.3 | Given categorical data from a random sample, use proportional relationships to make predictions about a population. |  |  | 96 |  |
| 1.4 | Use proportional reasoning to construct, display and interpret data in circle graphs. |  |  |  |  |
| 1.5 | Given a real-world numerical or categorical data set, choose and create an appropriate graphical representation. |  |  |  |  |
| MA.7.DP. 2 | Develop an understanding of probability. Find and compare experimental and theoretical probabilities. |  |  |  |  |
| 2.1 | Determine the sample space for a simple experiment. | 39 | 47-1 |  |  |


| 2.2 | Given the probability of a chance event, <br> interpret the likelihood of it occurring. Compare <br> the probabilities of chance events. |  |  | 92,95 | $47-2,47-4$ |
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| 2.3 | Find the theoretical probability of an event <br> related to a simple experiment. | 39 | $47-1,47-5$ | 92 | $47-2$ to 47-4 |
| 2.4 | Use a simulation of simple experiments to find <br> experimental probabilities and compare them <br> to theoretical probabilities. |  |  | 92,95 |  |

